

STUDENT EVALUATION SCORES FROM 2014-2019

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
IMBA Paris	82.22	93	90	N/A	N/A
IMBA New York	76.25	87	84	N/A	N/A
Fundamental Skills Paris*	N/A	N/A	N/A	94.2	95.2
Total Average	79.235	90	87	94.2	95.2
High	98	100	100	99	99
Low	40	71	71	79	86
Standard Deviation	14.78	27	21	5.85	4.79
Median	86.5	95	92	96	96.5
DBA/PhD Paris	83.17	87	90	N/A	N/A
Advanced Electives Paris*	N/A	N/A	N/A	92.1	91.5
Core Doctoral Paris*	N/A	N/A	N/A	83.3	89.3
DBA/PhD NY	79.3	88	95	N/A	N/A
Advanced Electives NY*	N/A	N/A	N/A	91.5	83.3
Total Average	81.235	87.5	92.5	88.97	88.03
High	97	99	98	98	98
Low	45	51	74	77	67
Standard Deviation	13.09	33	33	6.69	8.24
Median	85.5	90	94	92	94
International Programs					
Shanghai			93		
São Paulo	83.25			87.75	
Cape Town		92			97.5
E-Learning					
	2015	2016	2017	2018	2019
	86	92	95	93.69	TBD

* introduced in the 2017-2018 academic year

Coherent with its mission to provide rigorous academic course work and to focus on quality, the objective of ISM is to have no courses at ISM receive less than a 70% student evaluation score. ISM students are adult learners with prior university degrees and significant working experience – they are a demanding public who take feedback seriously; hence the survey information they provide is highly valued as a quality control tool. The above table, which covers five academic years, demonstrates that ISM largely meets that objective and does so in a highly consistent manner from year to year. A comparison of averages and the medians suggest that a majority of ISM courses receive scores in the high 80s or better.